LEADERSHIP MINOR

The purpose of the Leadership Minor is to educate and empower students to become proactive leaders in our society, regardless of their chosen profession. The minor provides a focus on the theoretical and experiential understanding of leadership. Students benefit from a broad spectrum of courses that entail a leadership component. Collectively, these courses provide a rich compilation of perspectives on leadership. Students also benefit from the thorough examination and critique of their evolving leadership style.

Grade Requirements: students must maintain a cumulative grade point average in the minor ≥2.5 with no single course grade <C-.

Required Courses

Basic leadership-choose fro	om the following	3
CMST 203	INTRODUCTION TO LEADERSHIP	
MLSC 101 & MLSC 102 & MLSC 103	BASIC MILITARY SKILLS II and BASIC MILITARY SKILLS II and BASIC MILITARY SKILLS III (must take all 3 courses in the sequence)	
Theory and Philosophy-choose two from the following		7-10
CMST/MLSC 334	INTRODUCTION TO STRATEGIC LEADERSHIP	
CMST 437	SPORTS AND LEADERSHIP	
CMST 439	TOPICS IN LEADERSHIP AND STRATEGIC COMMUNICATION	
ENTP/CMST 433	LEADERSHIP, INNOVATION AND SUSTAINABILITY	
ITDS 490	INTERDISCIPLINARY SR CAPSTONE	
MGMT 480	ORGANIZATIONAL LEADERSHIP	
MLSC 201 & MLSC 202 & MLSC 203	BASIC MILITARY TEAM BUILDING I and BASIC MILITARY TEAMBUILDING II and BASIC MILITARY TEAM III (must take all 3 courses in the sequence)	
MLSC 301 & MLSC 302 & MLSC 303	MILITARY SCIENCE & TACTICS I and MILITARY SCIENCE AND TACTICS II and MILITARY SCIENCE AND TACTICS III (must take all 3 courses in the sequence)	
RCLS 410	OUTDOOR LEADERSHIP	
Required Application Course	es	
CMST 493	LEADERSHIP APPLICATIONS	3
CMST 494	PROFESSIONAL LEADERSHIP	2
Total Credits		15-18

Students who earn a Leadership Minor from EWU should be able to:

- · demonstrate ethical, responsible, and effective leadership;
- · integrate and apply leadership theory and strategies;
- · possess leadership skills to effectively communicate with a variety of contexts;
- · possess skills to identify varying leadership approaches, including ability to identify their own leadership philosophy and approach.