

COLLEGE TEACHING CERTIFICATE, GRADUATE

College Teaching Graduate Certificate- This program is designed to provide advanced opportunities for those persons seeking to work with adults in a variety of settings.

These settings include but are not limited to community college vocational programs, adult basic skills programs, professional development for business and industry, and military training. It is anticipated that students will come from a variety of backgrounds, most having a bachelor's degree with some additional work and some having master's degrees in other areas. No teaching certification is required.

For more information about this program visit our website (<https://inside.ewu.edu/educgrad/apresources/>). For information about internships for this program, visit our internship website (<https://inside.ewu.edu/educgrad/internships/>).

This is an online accelerated program with 6-week academic sessions.

Admissions Requirements

- Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
- Have earned a GPA ≥ 3.0 on a 4-point-scale during the final 90 quarter credits (or 60 semester credits) of enrolled coursework

Required Courses

COIN 571	SURVEY POST-SECONDARY EDUCATION	4
COIN 572	STRATEGIES FOR TEACHING ADULTS	4
COIN 581	PRINCIPLES OF COLLEGE TEACHING	4
COIN 696	COLLEGE TEACHING INTERNSHIP (variable credit—must complete 4 credits)	4
or COIN 621 & COIN 622	ADULT EDUCATION INTERNSHIP I and ADULT EDUCATION INTERNSHIP II	
Total Credits		16

Students who successfully earn a Graduate Certificate in College Teaching from EWU should be able to:

- observe and critique two post-secondary classes using approved criteria and report findings using current presentation software;
 - reflect on the nature of effective postsecondary teaching;
 - research and write a paper on some historical aspect of post-secondary education and give an oral presentation using current presentation software;
 - work under the guidance of a mentor, who will provide supervision during the internship.
- articulate a thorough understanding of structure, functions, and operational systems of a variety of post-secondary institutions;
 - complete and log at least 120 hours of activity to meet the internship requirement;
 - develop the materials for a course to be taught during an internship;
 - discover their own learning and teaching style;
 - enhance their repertoire of postsecondary instructional practices;
 - establish a mental framework of the history of higher education in the United States;
 - finish and submit a portfolio chronicling the work and reflections about the internship;
 - identify current issues in post-secondary education;
 - identify the challenges of postsecondary teaching;
 - identify the characteristics of the adult learner;
 - interview a post-secondary teacher to gather information about teacher effectiveness;
 - list the theories that support the strategies and techniques for teaching adults;