

EARLY CHILDHOOD EDUCATION CERTIFICATE, GRADUATE

Early Childhood Education Graduate Certificate - This program is designed for graduate candidates to gain advanced knowledge of early childhood education. The ECE Program prepares candidates to work in Head Start, ECEAP (Early Childhood Education and Assistance Program) and public/private preschools. This emphasis area does not lead to an initial, residency teaching certificate. However, candidates who hold a valid Washington State teaching certificate, complete program requirements, and complete the NES assessment are then eligible for recommendation for the add-on endorsement.

Our program foundation is based on principles of developmentally appropriate practice and Universal Design for Learning. Our coursework is aligned with Washington State Core Competencies for Early Care and Education Professionals, the ECE Endorsement Competencies for the State of Washington Educator Standards Board, and the National Association for the Education of Young Children (NAEYC) Standards for Early Childhood Preparation Programs.

For more information about this program visit our website (<https://inside.ewu.edu/educgrad/apresources/>). For information about internships for this program, visit our internship website (<https://inside.ewu.edu/educgrad/internships/>).

This is an online accelerated program with 6-week academic sessions.

Admissions Requirements

- Have earned a baccalaureate degree (either a BA or BS) from an accredited institution of higher education.
- Have earned a GPA ≥ 3.0 on a 4-point-scale during the final 90 quarter credits (or 60 semester credits) of enrolled coursework.

Area Specialization

EDUC 581	THE SCIENCE OF EARLY CHILDHOOD DEVELOPMENT: RISK AND RESILIENCE	4
EDUC 582	CURRICULUM AND PRACTICE IN EARLY CHILDHOOD EDUCATION	4
EDUC 583	THE INTENTIONAL TEACHER	4
EDUC 584	POSITIVE LEARNING ENVIRONMENTS FOR YOUNG CHILDREN	4
EDUC 585	FAMILY ENGAGEMENT, SYSTEMS AND THEORY	4
EDUC 586	EARLY CHILDHOOD LEADERSHIP, POLICY AND PRACTICE	4

Internship

EDUC 631	EARLY CHILDHOOD INTERNSHIP I	2
EDUC 632	EARLY CHILDHOOD INTERNSHIP II	2

Portfolio

EDUC 633	EARLY CHILDHOOD PORTFOLIO	2
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Total Credits 30

Students who earn a Graduate Certificate in Early Childhood Education from EWU should be able to:

- Building family and community relationships and partnerships—the candidate knows and understands the importance of relationships

- with family and community and is able to create and maintain those relationships to support children's learning and development.
- Equity fairness diversity and cultural competence—the candidate understands how children and families differ in their perspectives and approaches to learning and creates access and opportunities that are culturally responsive for children from birth through grade three.
- Knowing essential concepts of content areas—candidates understand and apply knowledge of the arts, English language arts, health and fitness, mathematics, science, and social studies.
- Meaningful and integrated curriculum and instruction—the candidate designs and implements developmentally appropriate learning experiences that integrate within and across the discipline, and uses effective instructional strategies.
- Observing, documenting, and assessing—the candidate uses a variety of assessment practices in collaboration with colleagues and families to guide the learning and holistic development of young children.
- Professionalism—the candidate knows and understands the relationship of professionalism with practice, and demonstrates professionalism.
- Promoting child development and learning—the candidate promotes children's cognitive, social, emotional, linguistic, creative and physical development by organizing and orchestrating the environment in ways that best facilitate the development and learning of the whole child.
- Reflective practice—the candidate, in collaboration with colleagues, regularly analyzes, evaluates, and synthesizes his/her teaching practice to make appropriate changes that more fully serve infants and young children.
- Understanding young children—the candidate understands and applies the concepts of how individuals grow, develop and learn, and provides learning opportunities that support the cognitive, social, emotional, linguistic, creative, and physical development of all children from birth through grade three (age eight).