

INTEGRATIVE STUDIES

Community Engagement Certificate

Note: this program is currently not accepting new students.

Community Service Hours: 100 (50 per year).

- Up to 40 “service-learning” course hours may count toward this requirement.
- Attendance at program orientation retreat.
- Attendance at quarterly group reflection sessions.
- Amendments to requirements must be approved by Office of Community Engagement.

Requirements

Service Learning Requirement—must be taken twice	10
UNST 215 SERVICE AND LEADERSHIP	2
UNST 495 ENGAGED INTERNSHIP	2
UNST 498 SOCIAL CHANGE SEMINAR	2
Total Credits	16

Students Who Successfully Earn A Community Engagement Certificate From EWU Should Be Able To Do The Following:

- apply academic knowledge to addressing community needs and social issues;
- develop civic and professional skills through coursework, internships, and service;
- develop the skills necessary to be engaged leaders in both their increase awareness of community needs, community assets and social issues;
- professional careers and civic life;
- reflect on their civic development and role in fostering positive social change.

ITGS 110. FYE: HUMANITIES. 5 Credits.

Pre-requisites: freshman class standing.

Satisfies: a BACR for humanities and arts.

This course combines a focus on student success skills with academic content in the Humanities breadth area designed to develop critical inquiry skills. The FYE consists of a pair of courses that are linked by a single problem or text and approached by each distinct discipline.

ITGS 120. FYE: NATURAL SCIENCE. 5 Credits.

Pre-requisites: freshman class standing.

Satisfies: a BACR for Natural Science.

This course combines a focus on student success skills with academic content in the Natural Science breadth area designed to develop critical inquiry skills. The FYE consists of a pair of courses that are linked by a single problem or text and approached by each distinct discipline.

ITGS 130. FYE: SOCIAL SCIENCE. 5 Credits.

Pre-requisites: freshman class standing.

Satisfies: a BACR for social sciences.

This course combines a focus on student success skills with academic content in the Social Science breadth area designed to develop critical inquiry skills. The FYE consists of a pair of courses that are linked by a single problem or text and approached by each distinct discipline.

ITGS 170. UNIVERSITY SUCCESS STRATEGIES. 1 Credit.

Students will learn to navigate common challenges of the university experience while applying organizational and communication skills, and a sense of belonging to a relevant Success Plan necessary to enhance their success as university students and graduates.

ITGS 196. EXPERIMENTAL. 1-5 Credits.

Experimental

ITGS 197. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-5 Credits.

Workshop

ITGS 198. SEMINAR. 1-5 Credits.

Seminar

ITGS 297. WORKSHOP, SHORT COURSE, CONFERENCE, SEMINAR. 1-2 Credits.

Workshop

ITGS 398. SEMINAR. 1-5 Credits.

Seminar

ITGS 400. INTERDISCIPLINARY SR CAPSTONE. 4 Credits.

Notes: The university offers this course as an option for completing the senior capstone graduation requirement, depending on the student's major. Major advisers can inform students about their major senior capstone requirements.

Pre-requisites: senior standing.

Satisfies: a university graduation requirement—senior capstone.

The course carries students from the academic community into civic life. It assembles students into teams for studying problems students will confront as citizens in the Pacific Northwest or other geographical region relevant to the student. It asks students individually and or in collaboration with others to produce documents which address these problems by drawing from their relevant array of disciplinary perspectives.

ITGS 499. DIRECTED STUDY. 1-5 Credits.

Directed Study.

UNST 215. SERVICE AND LEADERSHIP. 2 Credits.

The course is designed to explore the links between service, leadership and social change. From global to local contexts, students examine the people and circumstances involved in social transformations. Through their service-learning praxis experience, students draw upon leadership and social change theory to apply it to the context of their service experience. The goal of the course is to deepen students' understanding of the social change model of leadership and the ways in which it shapes their ability to become change agents.

UNST 301. INTRODUCTION TO COMMUNICATION SCIENCES AND DISORDERS. 3 Credits.

Notes: intended for students still enrolled in quarter based prerequisites for the Communication Disorders program.

This course provides an overview of speech, hearing and language development, disorders and remediation for students who may have an interest in this discipline as a career choice.

UNST 396. EXPERIMENTAL. 1-5 Credits.

Experimental

UNST 495. ENGAGED INTERNSHIP. 2 Credits.

Students develop their civic and professional skills through experiential learning in a community context. Throughout the quarter, students attend required meetings and complete assignments that encourage them to reflect on their experience and role in fostering positive social change.

UNST 498. SOCIAL CHANGE SEMINAR. 2 Credits.

This course examines the theory and practice of social change. The course builds upon prior and ongoing community engagement providing students a space to examine the question of “what’s next?” as they transition from college into leadership roles in their careers and communities. From global to local contexts, students examine the people and circumstances involved in social transformations and then critically reflect on their own social change work now and in the future.