

BILINGUAL EDUCATION - SECONDARY EDUCATION MAJOR, BACHELOR OF ARTS (BA)

The Bilingual Education Program offers a major for students preparing to teach dual language learners who wish to demonstrate their own commitment to learning an additional language.

This major satisfies the endorsement for preschool through grade 12.

World Language Requirement

Acceptance to the program is contingent upon scoring Advanced-Low or higher on both the oral and written ACTFL tests. As the State of Washington, Professional Educator Board (PESB) requires bilingual education candidates to pass the ACTFL oral and written tests with a score of Advanced-Mid or higher in order to get the certification, candidates who score Advanced-Low on any of the ACTFL tests will be asked to prepare a plan to pass the ACTFL oral and written tests at the end of the certification at the Advanced-Mid level. This plan will require them to take some upper-division world language courses.

Secondary Education Program Prerequisites

All prerequisite courses must have been completed within the last 6 years.

A grade \geq B- in all prerequisite courses is required for admission to the Education program.

CMST 201	PUBLIC SPEAKING	5
or CMST 340	INTERCULTURAL COMMUNICATION	
EDUC 201	INTRODUCTION TO EDUCATION	3
ENGL 201	COLLEGE COMPOSITION: ANALYSIS, RESEARCH AND DOCUMENTATION (or approved equivalent)	5
SOST 300	PEOPLES AND GOVERNANCE OF THE PACIFIC NORTHWEST	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4
PSYC 204	EDUCATIONAL PSYCHOLOGY	5
Quantitative and Symbolic Reasoning proficiency*		5
Total Credits		32

* Quantitative and Symbolic Reasoning courses (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficiencytext>)

Grade Requirements: The minimum cumulative GPA for this program is \geq 2.7 for the Spanish courses and required supporting courses, and \geq B- in each required education course.

This Program requires admission into the School of Education.

Required English Course

ENGL 360	LANGUAGE STRUCTURE AND USE	5
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Required English as a Second Language Courses

ESLG 380	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	5
ESLG 471	TEACHING ENGLISH ACROSS THE DISCIPLINES	3
ESLG 480	SECOND LANGUAGE ACQUISITION	4
ESLG 481	METHODS AND MATERIALS IN ENGLISH AS A SECOND OR FOREIGN LANGUAGE	4
ESLG 488	SECOND LANGUAGE PRINT LITERACY THEORIES	3
ESLG 489	CULTURAL AND LINGUISTIC DIVERSITY IN THE CLASSROOM	4
ESLG 492	SECOND LANGUAGE LITERACY PLACEMENT AND ASSESSMENT	3

Required General Modern Languages Courses

GNML 391	PRINCIPLES OF BILINGUAL EDUCATION	5
GNML 392	PRACTICES AND ASSESSMENT FOR BILINGUAL EDUCATION	5
GNML 393	PRACTICUM: BILINGUAL EDUCATION (variable credit course; must be repeated)	6
GNML 303	LANGUAGE ACQUISITION ASSESSMENT	1

Required Capstone

SPAN 491	SPANISH SENIOR THESIS	4
or ESLG 490	ENGLISH AS A SECOND LANGUAGE CAPSTONE	

Required Education Courses

EDUC 303	FOUNDATIONS OF ASSESSMENT	3
EDUC 309	FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT	3

EDUC 341	SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT	3
EDUC 386A	FIELD EXPERIENCE AND PRACTICUM	3
EDUC 386B	FIELD EXPERIENCE AND PRACTICUM	3
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	3
EDUC 426	SECONDARY STUDENT TEACHING 5-12	12
EDUC 427	GENERAL STUDENT TEACHING K-12	3-15
Total Credits		85-97

University Competencies and Proficiencies

English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)
 Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficiencytext>)
 Placement and Clearance (<http://catalog.ewu.edu/placement/>)
 Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirementtext>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtext>)
 Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext>)
 Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirementtext>) (UGR)

Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)
 World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)
 Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)
 Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext>)
 Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term expected to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

1. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Core Requirements) and **UGR** (Undergraduate Graduation Requirements).
2. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in Bilingual Education - Secondary Education from EWU should be able to:

- identify the effects of the interrelationship between language and culture on the bilingual classroom;
- explain how pedagogical strategies support elementary and middle school students' literacy;
- deliver an oral presentation to inform families of the benefits of a K-8 bilingual dual-language program;
- identify the optimal elements in a WA standards-based lesson plan for bilingual education;
- create developmentally appropriate bilingual lesson plans grounded in language acquisition research;
- teach a lesson that supports the linguistic development of bilingual speakers.