

ENGLISH AS A SECOND LANGUAGE MAJOR, BACHELOR OF ARTS (BA)

This 54–55 credit English as a Second Language major requires the completion of a minor or certificate approved by an ESLG advisor.

The English as Second Language Program offers a major for those students preparing to teach English language learners who wish to demonstrate their own commitment to learning an additional language.

For those seeking a Washington State P–12 teaching certificate, this major does **not** provide an endorsable major, it **does** provide an endorsable minor.

Note:

- additional upper-division courses are required to meet the university's graduation requirements (UGR);
- this major requires the completion of a minor—students need to declare a minor separate from the language requirement embedded in the major.

Grade Requirements: a cumulative GPA of ≥ 2.7 is required.

Required Core Courses

ENGL 360	LANGUAGE STRUCTURE AND USE	5
ESLG 470	JOINING THE TESOL PROFESSION	1
ESLG 472	TEACHING ENGLISH FOR SPECIFIC PURPOSES	3
ESLG 480	SECOND LANGUAGE ACQUISITION	4
ESLG 481	METHODS AND MATERIALS IN ENGLISH AS A SECOND OR FOREIGN LANGUAGE	4
ESLG 488	SECOND LANGUAGE PRINT LITERACY THEORIES	3
ESLG 489	CULTURAL AND LINGUISTIC DIVERSITY IN THE CLASSROOM	4
ESLG 492	SECOND LANGUAGE LITERACY PLACEMENT AND ASSESSMENT	3

Required Practicum 6

ESLG 486	ENGLISH AS A SECOND LANGUAGE PRACTICUM (this variable credit practicum must be repeated for three quarters (1, 2, 3 credits) for a total of 6 credits.)
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Capstone Requirement—choose any Senior Capstone 4-5

These capstone courses are suggested but not required.

ESLG 490	ENGLISH AS A SECOND LANGUAGE CAPSTONE (for students who choose ESLG as a second major, the capstone requirement will be met by the completion of the primary major's capstone.)
or ITDS 490	INTERDISCIPLINARY SR CAPSTONE

Required—complete one of the following areas 17

French

FREN 201	SECOND-YEAR FRENCH LANGUAGE AND CULTURE I
FREN 202	SECOND-YEAR FRENCH LANGUAGE AND CULTURE II
FREN 203	SECOND YEAR FRENCH III

Choose an upper-division FREN elective

German

GERM 201	INTERMEDIATE GERMAN AND CULTURE
GERM 202	INTERMEDIATE GERMAN AND CULTURE
GERM 203	INTERMEDIATE GERMAN AND CULTURE

Choose an upper-division GERM elective

Japanese

JAPN 201	INTERMEDIATE JAPANESE AND CULTURE
JAPN 202	INTERMEDIATE JAPANESE AND CULTURE
JAPN 203	INTERMEDIATE JAPANESE AND CULTURE

Choose an upper-division JAPN elective

Spanish

SPAN 201	INTERMEDIATE SPANISH AND CULTURE
SPAN 202	INTERMEDIATE SPANISH AND CULTURE
SPAN 203	INTERMEDIATE SPANISH AND CULTURE

Choose an upper-division SPAN elective

Total Credits 54-55

Plan of Study

The following plan of study is for a student with zero credits. Individual students may have different factors such as: credit through transfer work, Advanced Placement, Running Start, or any other type of college-level coursework that requires an individual plan.

Courses could be offered in different terms, checking the academic schedule is paramount in keeping an individual plan current. **Students should connect with an advisor to ensure they are on track to graduate.**

All Undergraduate students are required to meet the Undergraduate Degree Requirements (<http://catalog.ewu.edu/undergraduate-degree/>).

This major requires the completion of the World Language requirement (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguage/text>). Students pursuing a Bachelor of Arts (BA) degree must complete two years of a single language in high school or one year of a single language in college.

First Year			
Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
ENGL 101	5 ENGL 201	5 MATH 107	5
World Language 101	5 World Language 102	5 World Language 103	5
Humanities & Arts BACR 1 ¹	5 Humanities & Arts BACR 2 ¹	5 Social Science BACR 1 ¹	5
	15	15	15
Second Year			
Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
World Language 201	5 World Language 202	5 ENGL 360	5
Global Studies - graduation requirement ¹	5 Diversity - graduation requirement ¹	5 World Language 203	5
Social Science BACR 2 ¹	5 Natural Science BACR 1 ¹	5 Natural Science BACR 2 ¹	5
	15	15	15
Third Year			
Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
ESLG 480	4 ESLG 472	3 ESLG 486	2
ESLG 489	4 ESLG 481	4 ESLG 488	3
World Language - 300 or 400 level	5 ESLG 486	1 ESLG 492	3
Elective - certificate, minor, or general elective	2 Elective - certificate, minor, or general elective	5 Elective - certificate, minor, or general elective	5

	Elective - certificate, minor, or general elective	2 Elective - certificate, minor, or general elective	2
	15	15	15
Fourth Year			
Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
ESLG 470	1 Elective - certificate, minor, or general elective	5 ESLG 490 (Senior Capstone - graduation requirement)	5
ESLG 486	3 Elective - certificate, minor, or general elective	5 Elective - certificate, minor, or general elective	5
Elective - certificate, minor, or general elective	1 Elective - certificate, minor, or general elective	5 Elective - certificate, minor, or general elective	5
Elective - certificate, minor, or general elective	5		
Elective - certificate, minor, or general elective	5		
	15	15	15
Total Credits 180			

¹ University Graduation Requirements (UGR) and Breadth Area Course Requirements (BACR) courses may be less than 5 credits and additional credits may be required to reach the required 180 total credits needed to graduate. Students should connect with an advisor to ensure they are on track to graduate.

University Competencies and Proficiencies

English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)
 Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficiencytext>)
 Placement and Clearance (<http://catalog.ewu.edu/placement/>)
 Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirements>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtext>)
 Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext>)
 Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirements>) (UGR)

Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)
 World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)

Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)
 Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext>)
 Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

Requirements in Degree Works (<https://inside.ewu.edu/records-and-registration/degree-works/>) are based on these two catalog years:

- The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) **and** **UGR** (Undergraduate Graduation Requirements).
- The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in English as a Second Language from EWU should be able to:

- demonstrate intermediate level of proficiency on the ACTFL scale in a foreign language;
- design optimal language learning environments grounded in research related to second language acquisition;
- effectively assess language learning development;
- employ a disposition of cultural humility in teaching-related communications;
- plan instruction that is appropriate for students' cultural, linguistic, and educational backgrounds.