

SOCIAL STUDIES ELEMENTARY MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

Note:

- review the School of Education (<http://catalog.ewu.edu/ps/se/>) for prerequisites, core requirements, and additional PLOs;
- students must complete at least 15 credits of this major at Eastern Washington University;
- the Social Studies Elementary Major is available to Elementary Education students who would like an in-depth background in Social Studies, but (unlike the secondary major and minor endorsements) it is not endorsed.

The Elementary Major does not meet a state of Washington endorsement.

Grade Requirements: this major requires a grade of \geq B- in all coursework done in the major at Eastern.

Elementary Education students must complete the required Elementary Education Core and the following courses.

Required Social Studies/Elementary Courses

ANTR 201	GLOBAL CULTURAL ENCOUNTERS	5
ECON 100	GENERAL EDUCATION ECONOMICS	5
or ECON 200	INTRODUCTION TO MICROECONOMICS	
GEOS 200	GLOBALIZATION AND THE ENVIRONMENT	5
or GEOS 301	HUMAN GEOGRAPHY	
GEOS 230	WORLD GEOGRAPHY	5
HIST 105	EUROPEAN CIVILIZATION TO 1500	5
HIST 106	EUROPEAN CIVILIZATION, 1500 TO PRESENT	5
or HIST 306	MODERN EUROPE	
HIST 111	AMERICAN HISTORY TO 1877	5
HIST 112	AMERICAN HISTORY SINCE 1877	5
HIST 204	EAST ASIA: TRADITION AND TRANSFORMATION	5
or HIST 318	MODERN LATIN AMERICAN HISTORY	
HIST 301	HISTORY OF THE PRESENT: WORLD HISTORY SINCE 1945	5
HIST 499	DIRECTED STUDY	1
POLI 100	INTRODUCTION TO US POLITICS	5
Required Senior Capstone		
SOST 490	SENIOR CAPSTONE SOCIAL STUDIES EDUCATION	5
Total Credits		61

School of Education (<http://catalog.ewu.edu/ps/se/>)

Elementary Education Core

There are general education science and social science courses that are strongly recommended for the Elementary Education candidate. See the general requirements section of this catalog. Please see an Education advisor for clarification.

EDUC 304	INTRODUCTION TO ELEMENTARY READING	3
EDUC 303 & EDUC 310 & EDUC 338 & EDUC 340 & EDUC 386A	FOUNDATIONS OF ASSESSMENT and LITERACY METHODS, MANAGEMENT AND ASSESSMENT IN THE ELEMENTARY SCHOOL and LANGUAGE AND SOCIAL STUDIES METHODS 1: INTEGRATED LANGUAGE ARTS FOR ELEMENTARY SCHOOL and LANGUAGE AND SOCIAL STUDIES METHODS 2: INTEGRATED SOCIAL STUDIES FOR ELEMENTARY SCHOOL and FIELD EXPERIENCE AND PRACTICUM	18
EDUC 308 & EDUC 380 & EDUC 381 & EDUC 386B	FOUNDATIONS OF ELEMENTARY CLASSROOM MANAGEMENT and INTEGRATED STEM METHODS 1 and INTEGRATED STEM METHODS 2 and FIELD EXPERIENCE AND PRACTICUM	14
EDUC 423	ELEMENTARY STUDENT TEACHING K-8	12
EDUC 427	GENERAL STUDENT TEACHING K-12 (Variable credit. A minimum of 3 credits are required.)	3-15
Total Credits		50-62

University Competencies and Proficiencies

English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)

Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficienciestext>)

Placement and Clearance (<http://catalog.ewu.edu/placement/>)
Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirements>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA \geq 2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtxt>)

Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtxt>)

Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtxt>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirements>) (UGR)

Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)

World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)

Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)

Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtxt>)

Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

Requirements in Degree Works (<https://inside.ewu.edu/records-and-registration/degree-works/>) are based on these two catalog years:

- a. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) and **UGR** (Undergraduate Graduation Requirements).
- b. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BAE in Social Studies Elementary from EWU should be able to do the following:

***Based on Washington State Social Studies Education "Learning Standards" and the Department of History Learning Outcomes.**

Program Learning Outcome (Civics)—the student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

SLOs—understands to the level of being able to teach:

- key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents;
- the purposes, organization, and function of governments, laws, and political systems;
- the purposes and organization of international relationships and U.S. foreign policy understands civic involvement.

Program Learning Outcome (Economics)—The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.

SLOs—understands to the level of being able to teach:

- that people have to make choices between wants and needs and evaluate the outcomes of those choices;
- how economic systems function;
- the government's role in the economy;
- understands the economic issues and problems that all societies face.

Program Learning Outcome (Geography)—The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environment.

SLOs—understands to the level of being able to teach:

- the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface;
- human interaction with the environment;
- the geographic context of global issues.

Program Learning Outcome (History and Social Studies Skills, Part I)—Conduct research by using appropriate historical methods.

SLOs—understands to the level of being able to teach:

- evaluating other scholars' historical arguments;
- using various kinds of historical sources;
- assessing sources for their research value;
- adducing evidence to support a scholarly argument;
- following discipline-approved citation practices.

Program Learning Outcome (History and Social Studies Skills, Part II)—Communicate historical analyses to diverse audiences

SLOs—understands to the level of being able to teach:

- conveying factually-based historical narrative from multiple perspectives;
- developing well-balanced scholarly judgements about the past;
- communicating historical analyses in clear expository pose.

Program Learning Outcome (History and Social Studies Skills, Part III)—Use historical knowledge in civic engagement.

SLOs—understands to the level of being able to teach:

- contributing to public dialogues by providing historical information;
- advancing historical positions that incorporate diverse perspectives;
- working effectively as part of a team on a civically-oriented project;
- deliberating public issues.