

SOCIAL STUDIES SECONDARY MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

This major satisfies the Social Studies endorsement (grades 5–12) for the state of Washington.

- Social Studies students must complete at least 15 credits of this major at Eastern Washington University.
- The Social Studies Secondary Major carries an endorsement in both Social Studies and History.
- Alternative required courses may be used if pre-approved by the Director of the Social Studies Education program.
- Although this major does not require a minor, it is highly recommended that majors acquire a minor endorsement in disciplines such as English/Secondary, English as a Second Language, Mathematics/Secondary, or Earth and Space Science.

This major satisfies the endorsement for grades 5–12.

Grade Requirements: a grade \geq B- is required for each required course in the Social Studies Education major.

Secondary Education students must complete the required Secondary Education Core and the following courses.

Required Social Studies/Secondary Courses

Foundational Courses

ECON 100	GENERAL EDUCATION ECONOMICS	5
POLI 100	INTRODUCTION TO US POLITICS	5

Students should take the following foundational courses in this sequence

HIST 102	WORLD HISTORY TO 1500	5
HIST 103	WORLD HISTORY FROM 1500	5
HIST 111	AMERICAN HISTORY TO 1877	5
HIST 112	AMERICAN HISTORY SINCE 1877	5
GEOS 200	GLOBALIZATION AND THE ENVIRONMENT	5
GEOS 230	WORLD GEOGRAPHY	5

Foundational Methods Course

SOST 390	SOCIAL STUDIES METHODS AND CLASSROOM MANAGEMENT	4
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Upper Division History Courses—students need to complete HIST 102, HIST 103, HIST 111 and HIST 112 prior to taking the following courses

HIST 444	HISTORY OF THE PACIFIC NORTHWEST	5
HIST 487/ECON 412	ECONOMIC HISTORY OF THE UNITED STATES	5
or ECON 317	POLITICAL ECONOMY	
or ECON 324	ECONOMICS OF POVERTY AND DISCRIMINATION	

Choose one course from each of the following Social Studies Distribution Lists **25**

Check the Social Studies Distribution Lists and with your advisor for acceptable courses in each of the required areas.

American History

Asian History

Civics and Diplomatic Studies—HIST 477 is the preferred course for this requirement

European History

Latin American History

Senior Capstone

SOST 490	SENIOR CAPSTONE SOCIAL STUDIES EDUCATION	5
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Total Credits

84

School of Education (<http://catalog.ewu.edu/ps/se/>)

Secondary Education Core

EDUC 303 & EDUC 309 & EDUC 341 & EDUC 386A & EDUC 413	FOUNDATIONS OF ASSESSMENT and FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT and SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT and FIELD EXPERIENCE AND PRACTICUM and CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	15
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EDUC 386B & EDUC 427	FIELD EXPERIENCE AND PRACTICUM and GENERAL STUDENT TEACHING K-12 (These are variable credit courses. The minimum for each is 3 credits.)	6-15
EDUC 426	SECONDARY STUDENT TEACHING 5-12	12
Total Credits		33-42

Plan of Study

The following plan of study is for a student with zero credits. Individual students may have different factors such as: credit through transfer work, Advanced Placement, Running Start, or any other type of college-level coursework that requires an individual plan.

Courses may be offered in different terms and not all courses are offered every term, checking the academic schedule is paramount in keeping an individual plan current. There may be some courses that have required prerequisites not listed in the plan, review the course descriptions for information. **Students should connect with an advisor to ensure they are on track to graduate.**

All Undergraduate students are required to meet the Undergraduate Degree Requirements (<http://catalog.ewu.edu/undergraduate-degree/>).

First Year

Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
ENGL 101	5 CMST 200, 201, or 340	4-5 GEOS 200 (Social Science BACR 1)	5
GEOS 100 (Natural Science BACR 1)	5 HIST 103 (Humanities & Arts BACR 2)	5 HIST 111	5
HIST 102 (Humanities & Arts BACR 1)	5 MATH 107	5 POLI 100 (Social Science BACR 2)	5
	15	14-15	15

Second Year

Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
ANTR 204 (Natural Science BACR 2)	5 EDUC 201	3 GEOS 113	5
ECON 100	5 ENGL 201	5 Social Studies Elective - American History ¹	5
HIST 112	5 GEOS 230 (Global Studies - graduation requirement)	5 Elective - certificate, minor, or general elective	5
	Social Studies Elective - Latin American History ¹	5	
	15	18	15

Third Year

Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
HIST 477 (Social Studies Elective - Civics & Diplomatic Studies) ¹	5 HIST 487, ECON 412, ECON 317, or ECON 324	5 HIST 444	5
PSYC 204	5 Social Studies Elective - European History ¹	5 SOST 390	4
SPED 363	4 Elective - certificate, minor, or general elective	3-5 Social Studies Elective - Asian History ¹	5
Elective - certificate, minor, or general elective	3-4	Elective - certificate, minor, or general elective	2-3
	17-18	13-15	16-17

Fourth Year

Fall Quarter	Credits Winter Quarter	Credits Spring Quarter	Credits
EDUC 303	3 EDUC 386B	3 EDUC 426	12
EDUC 309	3 EDUC 427	3	
EDUC 341	3 SOST 490 (Senior Capstone - graduation requirement)	5	
EDUC 386A	3 Elective - certificate, minor, or general elective	4-5	
EDUC 413	3		
	15	15-16	12

Total Credits 180-186

¹ Choose one course from each of the Social Studies Distribution Lists. Check the Social Studies Distribution Lists with your advisor for acceptable courses in each of the required areas. Select one course from the lists that also satisfies the Diversity and Global Studies graduation requirements.

University Competencies and Proficiencies

English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)

Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficienciestext>)

Placement and Clearance (<http://catalog.ewu.edu/placement/>)

Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirementstext>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0

Breadth Area Core Requirements (BACR)

Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtext>)
 Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext>)
 Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirementstext>) (UGR)

Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)
 World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)
 Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementstext>)
 Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext>)
 Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term you expect to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

Requirements in Degree Works (<https://inside.ewu.edu/records-and-registration/degree-works/>) are based on these two catalog years:

- The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Credit Requirements) **and** **UGR** (Undergraduate Graduation Requirements).
- The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in Social Studies Secondary from EWU should be able to do the following:***Based on Washington State Social Studies Education "Learning Standards" and the Department of History Learning Outcomes.**

Program Learning Outcome (Civics)—the student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

SLOs—understands to the level of being able to teach:

- key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents;
- the purposes, organization, and function of governments, laws, and political systems;
- the purposes and organization of international relationships and U.S. foreign policy understands civic involvement.

Program Learning Outcome (Economics)—The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.

SLOs—understands to the level of being able to teach:

- that people have to make choices between wants and needs and evaluate the outcomes of those choices;
- how economic systems function;
- the government's role in the economy;
- understands the economic issues and problems that all societies face.

Program Learning Outcome (Geography)—The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environment.

SLOs—understands to the level of being able to teach:

- the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface;
- human interaction with the environment;
- the geographic context of global issues.

Program Learning Outcome (History and Social Studies Skills, Part I)—Conduct research by using appropriate historical methods.

SLOs—understands to the level of being able to teach:

- evaluating other scholars' historical arguments;
- using various kinds of historical sources;
- assessing sources for their research value;
- adducing evidence to support a scholarly argument;
- following discipline-approved citation practices.

Program Learning Outcome (History and Social Studies Skills, Part II)—Communicate historical analyses to diverse audiences

SLOs—understands to the level of being able to teach:

- conveying factually-based historical narrative from multiple perspectives;
- developing well-balanced scholarly judgements about the past;
- communicating historical analyses in clear expository pose.

Program Learning Outcome (History and Social Studies Skills, Part III)—Use historical knowledge in civic engagement.

SLOs—understands to the level of being able to teach:

- contributing to public dialogues by providing historical information;
- advancing historical positions that incorporate diverse perspectives;
- working effectively as part of a team on a civically-oriented project;
- deliberating public issues.