

SOCIAL STUDIES EDUCATION MAJOR, BACHELOR OF ARTS IN EDUCATION (BAE)

The Social Studies Education Major is for students who want to become teachers in the fields of History, Civics, Economics, Geography, and Social Studies for middle school and high school levels.

- This program satisfies the Social Studies Secondary Education endorsement (grades 5th through 12th) for the state of Washington.
- Alternative required courses may be used if pre-approved by the Director of the Social Studies Education program.
- Social Studies Education students must complete at least 15 credits of this major at Eastern Washington University.
- Although this major does not require a minor, it is highly recommended that majors acquire a minor endorsement in disciplines such as English Education, English as a Second Language, Middle Level Mathematics, or Earth and Space Science Education.

Secondary Education Program Prerequisites

All prerequisite courses must have been completed within the last 6 years.

A grade ≥B- in all prerequisite courses is required for admission to the Education program.

CMST 201 or CMST 340	PUBLIC SPEAKING INTERCULTURAL COMMUNICATION	5
EDUC 201	INTRODUCTION TO EDUCATION	3
ENGL 201	COLLEGE COMPOSITION: ANALYSIS, RESEARCH AND DOCUMENTATION	5
SOST 300 or HIST 444	PEOPLES AND GOVERNANCE OF THE PACIFIC NORTHWEST (HIST 444 satisfies this requirement and is a required course in the major) HISTORY OF THE PACIFIC NORTHWEST	5
SPED 363	INTRODUCTION TO SPECIAL EDUCATION	4
PSYC 204	EDUCATIONAL PSYCHOLOGY	5
Quantitative and Symbolic Reasoning proficiency*		
Total Credits		27

* Quantitative and Symbolic Reasoning courses (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficiencytext>)

Grade Requirements: A grade ≥B- is required for each required course in the Social Studies Education major.

Students should apply to the Secondary Education program under the guidance of the Major Advisor and only after completing EDUC 201.

Foundational Courses:

Students need to meet with the Director of Social Studies Education to create a comprehensive Program Plan as soon as the major has been declared.

Required Social Studies Courses

ESLG 380	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	5
SOST 350	INQUIRY BASED LEARNING & DESIGN	3
SOST 390	SOCIAL STUDIES METHODS AND CLASSROOM MANAGEMENT	4
SOST 400	SOCIAL STUDIES EDUCATION ASSESSMENT	1

Senior Capstone - Final Sequence

SOST 490	SENIOR CAPSTONE SOCIAL STUDIES EDUCATION	5
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Required History Courses

HIST 102	WORLD HISTORY TO 1500	5
HIST 103	WORLD HISTORY FROM 1500	5
HIST 111	AMERICAN HISTORY TO 1877	5
HIST 112	AMERICAN HISTORY SINCE 1877	5
HIST 444	HISTORY OF THE PACIFIC NORTHWEST	5

Latin American History Distribution List	5
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Upper-Division American History Distribution List	5
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Upper-Division European History Distribution List	5
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Upper-Division Asian History Distribution List	5
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Required Economic Courses

ECON 100	GENERAL EDUCATION ECONOMICS (Students should first pass Math requirement before taking this course.)	5
ECON 317	POLITICAL ECONOMY	5
or ECON 324	ECONOMICS OF POVERTY AND DISCRIMINATION	
or ECON 412	ECONOMIC HISTORY OF THE UNITED STATES	
Required Geography Courses		
GEOS 200	GLOBALIZATION AND THE ENVIRONMENT	5
GEOS 230	WORLD GEOGRAPHY	5
Required Civic Courses		
POLI 100	INTRODUCTION TO US POLITICS	5
HIST 477	U.S. CONSTITUTION, 1787 TO THE PRESENT (or a course from the Distribution List for Civic & Diplomatic Studies)	5
Required Education Courses		
EDUC 303	FOUNDATIONS OF ASSESSMENT	3
EDUC 309	FOUNDATIONS OF SECONDARY CLASSROOM MANAGEMENT	3
EDUC 341	SECONDARY STRATEGIES, MANAGEMENT, ASSESSMENT	3
EDUC 386A	FIELD EXPERIENCE AND PRACTICUM	3
EDUC 386B	FIELD EXPERIENCE AND PRACTICUM	3
EDUC 413	CONTENT AREA LITERACY: MANAGEMENT AND ASSESSMENT FOR SECONDARY EDUCATION CANDIDATES	3
EDUC 426	SECONDARY STUDENT TEACHING 5-12	12
EDUC 427	GENERAL STUDENT TEACHING K-12	3-15
Distribution Lists		
Advance Course Sequence: Students must meet with advisor to select courses in each of the required areas (based on Social Studies Education Distribution Lists).		
Diplomatic or Civics Studies Distribution List		
AAST 321	AFRICAN AMERICAN POLITICAL AWARENESS	
CHST 320	CHICANX-LATINX POLITICS IN U.S	
POLI 304	U.S. CIVIL RIGHTS AND LIBERTIES	
POLI 330	FEDERALISM, STATE AND LOCAL POLITICS	
POLI 350	CONTEMPORARY POLITICAL PROBLEMS	
Latin American History Distribution List		
HIST 218	CHICANO HISTORY	
HIST 318	MODERN LATIN AMERICAN HISTORY	
HIST 361	COLONIAL LATIN AMERICA	
HIST 418	CULTURAL HISTORY OF LATIN AMERICA	
HIST 462	HISTORY OF MEXICO	
Upper-Division American History Distribution List		
HIST 313	ASIAN AMERICAN HISTORY	
HIST 316	AMERICAN INDIAN HISTORY I	
HIST 317	AMERICAN INDIAN HISTORY II	
HIST 380	THE U.S. CIVIL WAR	
HIST 381	RACE & CULTURE IN THE AMERICAN WEST	
HIST 383	WOMEN IN AMERICAN HISTORY	
HIST 484	COLONIAL AMERICAN HISTORY, 1607-1763	
HIST 486	AMERICAN EMPIRE SINCE 1898	
HIST 488	U.S. HISTORY SINCE 1945	
Upper-Division European History Distribution List		
HIST 372	FRENCH REVOLUTION AND NAPOLEON	
HIST 374	IMPERIAL RUSSIA	
HIST 422	CITIES AND THE MAKING OF MODERN GERMANY	
HIST 424	HISTORY OF SPAIN	
HIST 472	RENAISSANCE AND REFORMATION EUROPE	

Upper-Division Asian History Distribution List

HIST 310	IMPERIAL CHINA
HIST 311	COLONIALISM AND NATIONALISM IN SOUTHEAST ASIA
HIST 321	DEMOCRACY AND HUMAN RIGHTS IN ASIA
HIST 410	CHINA IN 19TH AND 20TH CENTURIES
HIST 416	MODERN JAPAN

Total Credits**126-138****University Competencies and Proficiencies**

- English (<http://catalog.ewu.edu/undergraduate-degree/#newitemtext>)
 Quantitative and Symbolic Reasoning (<http://catalog.ewu.edu/undergraduate-degree/#mathcompproficiencytext>)
 Placement and Clearance (<http://catalog.ewu.edu/placement/>)
 Prior Learning/Sources of Credit AP, CLEP, IB (<http://catalog.ewu.edu/prior-learning/>)

General Education Requirements (<http://catalog.ewu.edu/undergraduate-degree/#generaleducationrequirementtext>) (GER)

- Minimum Credits—180 cumulative credit hours
 - 60 upper-division credits (300 level or above)
 - 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern
- Minimum Cumulative GPA ≥ 2.0

Breadth Area Core Requirements (BACR)

- Humanities and Arts (<http://catalog.ewu.edu/undergraduate-degree/#humanitiesandfineartsgecrtext>)
 Natural Sciences (<http://catalog.ewu.edu/undergraduate-degree/#naturalsciencesgecrtext>)
 Social Sciences (<http://catalog.ewu.edu/undergraduate-degree/#socialsciencesgecrtext>)

University Graduation Requirements (<http://catalog.ewu.edu/undergraduate-degree/#universitygraduationrequirementtext>) (UGR)

- Diversity Course List (<http://catalog.ewu.edu/undergraduate-degree/#cultureandgenderdiversityintheuslisttext>)
 World Language (<http://catalog.ewu.edu/undergraduate-degree/#worldlanguagetext>) (for Bachelor of Arts)
 Global Studies Course List (<http://catalog.ewu.edu/undergraduate-degree/#internationalstudiesrequirementtext>)
 Minor or Certificate (<http://catalog.ewu.edu/undergraduate-degree/#majorminororcertificateugrtext>)
 Senior Capstone Course List (<http://catalog.ewu.edu/undergraduate-degree/#capstonecourselisttext>)

Application for Graduation (use EagleNET (<https://inside.ewu.edu/eaglenet/>)) must be made at least two terms in advance of the term expected to graduate (undergraduate and post-baccalaureate).

Use the Catalog Archives (<http://catalog.ewu.edu/archives/>) to determine *two important catalog years*.

1. The catalog *in effect at the student's first term* of current matriculation is used to determine **BACR** (Breadth Area Core Requirements) and **UGR** (Undergraduate Graduation Requirements).
2. The catalog *in effect at the time the student declares a major or minor* is used to determine the program requirements.

Students who earn a BA in Social Studies Secondary from EWU should be able to do the following:

**Based on Washington State Social Studies Education "Learning Standards" and the Department of History Learning Outcomes.*

Program Learning Outcome (Civics) - The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

SLOs - Understands to the level of being able to teach:

1. key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents

2. the purposes, organization, and function of governments, laws, and political systems
3. the purposes and organization of international relationships and U.S. foreign policy understands civic involvement

Program Learning Outcome (Economics) - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.

SLOs - Understands to the level of being able to teach:

1. that people have to make choices between wants and needs and evaluate the outcomes of those choices
2. how economic systems function
3. the government's role in the economy
4. understands the economic issues and problems that all societies face

Program Learning Outcome (Geography) - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environment.

SLOs - Understands to the level of being able to teach:

1. the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface
2. human interaction with the environment
3. the geographic context of global issues

Program Learning Outcome (History and Social Studies Skills, Part I) – Conduct research by using appropriate historical methods.

SLOs - Understands to the level of being able to teach:

1. evaluating other scholars' historical arguments
2. using various kinds of historical sources
3. assessing sources for their research value
4. adducing evidence to support a scholarly argument
5. following discipline-approved citation practices

Program Learning Outcome (History and Social Studies Skills, Part II) – Communicate historical analyses to diverse audiences

SLOs - Understands to the level of being able to teach:

1. conveying factually-based historical narrative from multiple perspectives
2. developing well-balanced scholarly judgements about the past
3. communicating historical analyses in clear expository pose

Program Learning Outcome (History and Social Studies Skills, Part III) – Use historical knowledge in civic engagement.

SLOs - Understands to the level of being able to teach:

1. contributing to public dialogues by providing historical information
2. advancing historical positions that incorporate diverse perspectives
3. working effectively as part of a team on a civically-oriented project
4. deliberating public issues